



LE-MATH PROJECT



LE-MATH: Learning Mathematics through new Communication Factors

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www.le-math.eu • info@le-math.eu



The “Le-MATH” Project is using a completely different and new approach by inviting teachers and pupils to apply new communication methods in learning mathematics, which could be fun and enjoyable at the same time. The approach brings new ideas under the “play and learn” concept.

THE AIM OF “Le-MATH” PROJECT is the development of methodology in teaching and learning mathematics with the creation of two main tools that can be used by teachers who teach pupils of ages 9-18.

The two methods are:

A. MATHeatre: Teaching and learning mathematics through math theatre activities.

B. MATHfactor: Teaching and learning mathematics through mathematics communication activities.

These new methods are expected to make mathematics more attractive to young people, teachers and parents and are expected to compete with the current trends in young people (aged 9-18) activities.

Two European wide competitions will be launched during the project for piloting the implementation and setting the ground for exploitation:



MATHeatre Europe Competition 2014



MATHfactor Europe Competition 2014



The participation to the competitions is expected to be announced in October 2013 with the finals taking place in late spring 2014 in Cyprus, during the EUROMATH 2014 pupil conference.

PROJECT PARTNERS

1. Cyprus Mathematical Society, Cyprus (Coordinating Organization)
2. Thales Foundation, Cyprus
3. Faculty of Education, Charles University in Prague, Czech Republic
4. Loidl-Art, Austria
5. VUZF University, Bulgaria
6. Calistrat Hogas National College Piatra-Neamt, Romania
7. Lyckeskolan, Sweden
8. LeoLab, Spain
9. Junior Mathematical Society Miskolc, Hungary
10. European Office of Cyprus, Belgium
11. College Saint Charles, France
12. Institute of Communications and Computer Systems, National Technical University of Athens, Greece
13. Com2go, Cyprus



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